

Last Name: _		First Name:	Mido	dle Initial <u>:</u>	DOB:	_ M or F	
Preferred Na	me:	Age:(years)	_(months)	Grade:	School:		
Mother/Guardian Name:			Occ	upation:			
Father/Guard	dian Name:		Occ	upation:			
☐ Married ☐	☐ Divorced/Separated	– Child living with:					
Address:			Home Phone: □ Preferred			red	
City/zip:			_ Cell Phone:		□ Prefe	red	
Ema	il:		Other Phone: Preferred			red	
Non-Guardia	n Emergency Contact:		Phone Number:				
Primary insu	rance:		_Secondary Ir	nsurance:			
Family Eye D	Ooctor:	Last E	ye Exam Date	:			
	(Check all that apply)						
☐ Family Ey	e Doctor	☐ Flyer/Mailer	□ Ph	ysical/Occupa	ional Therapist		
□ Primary C	are Provider	☐ Website	□ Ot	☐ Other Physician			
☐ Workshop	/Lecture	☐ Newspaper	□ Te	acher/School_			
☐ Radio ☐ Patient from our clinic			□ Staff Member from our clinic				
Other							
Medical I	nformation						
Pediatrician's	s Name:		_ Date of Last	Exam:			
Does the Pe	diatrician have any are	as of concern regardi	ng the child's l	nealth?			
-	ld received any of the t	_	-				
	ological:		•	-			
	I Therapist: ommendations:						
History of He	ead Injury/Stroke/Other	Neurological Insult:					
	ure or Complications a						
Developmen				Ple	ase Explain Below		
□ Y □ N		tor development (i.e. ke, catch a ball, play s					
□ Y □ N		r development (i.e. di sors, tie shoes, draw/					
□ Y □ N	Delays in learning to child skipped crawli	o crawl or walk?(pleang)	ase note if				
\square Y \square N	Other Development	al Delays					

		Name:		_ DOB:			
Convergence Insufficiency Symptom Survey							
(Please fill this out with your child)				Fairly			
,	Never	Infrequently	Sometimes	Often	Always		
Do your eyes feel tired when reading or doing close work?		, ,					
Do your eyes feel uncomfortable when reading or doing							
close work?							
Do you have headaches when reading or doing close							
work?							
Do you feel sleepy when reading or doing close work? Do you lose concentration when reading or doing close					+		
work?							
Do you have trouble remembering what you have read?							
Do you have double vision when reading or doing close							
work?							
Do you see the words move, jump, swim or appear to float							
on the page?							
Do you feel like you read slowly?							
Do your eyes ever hurt when reading or doing close work? Do your eyes ever feel sore when reading or doing close							
work?							
Do you feel a pulling feeling around your eyes when							
reading or doing close work?							
Do you notice the words blurring or coming in and out of							
focus when reading or doing close work?							
Do you lose your place while reading or doing close work?							
Do you have to reread the same line of words when							
reading?							
Total (Please add up each of the columns)							
Multiply the Total by the following	x0	x1	x2	х3	x4		
Subtotal	-						
	Ja\	<u> </u>	<u> </u>	•	•		
Grand Total (Sum of Subtota	115)	D	ate Scored:				
Did your child repeat a grade or have a delayed start? $\ \Box$ \mathbf{Y}	\square N Ex	plain:					
Has your child received special tutoring or remedial assistance? N Explain:							
Do you have any concerns about your child's behavior? $\ \square\ \mathbf{Y}$	□NE	xplain:					
Has your child ever had a head injury/stroke/Other Neurological Insult? ? \square Y \square N Explain:							
							
Is your child performing up to their potential?							
Is there any other information you feel would be helpful/import	ant in our	treatment of yo	our child?				
Strabismus/Amblyopia (Wandering/Crossed or Lazy Eyes) – C	Circle all th	at apply					
			Right Left	Both			
At what age did you or others first notice the eye wander?							
Have reduced vision in one eye even after corrected with glasses? Right Eye Left Eye Both Eyes Neither							
Patching? Yes / No How long? Kind of patching?	Black pat	ch / Eye Drops	/ Other:				
At what age was your child first diagnosed with Amblyopia (re-		-					
	aaooa visit	on the cyc v	• • • • • • • • • • • • • • • • • • •				
At what age did your child start wearing glasses?							

Patie	ent's	s Nai	ne:	DOB:	Date	:	
Pleas	se n	nark (Systems each box. Indicate Yes of describe in the space provi		noses or symptoms f	or the following.	
□ Y		N	General Constitutional (unexplained fever, weig	ht loss or gain, etc.)			
□ Y		N	Eyes: (Disease related such as	s Glaucoma, Detached R	etina)		
□ Y		N	Ears, Nose, Throat, Mou (hearing loss, chronic na	ith: isal congestion, chronic c	ough)		
□ Y		N	Respiratory: (asthma, chronic bronch	itis, shortness of breath,	etc.)		
□ Y		N	Cardiovascular (diabetes, hypertension,	heart problems, etc.)			
□ Y		N	Gastrointestinal (diarrhea, constipation, h	nernia, ulcers, etc.)			
□ Y		N	Genitourinary (painful urination, freque	nt urination, jaundice, etc	:.)		
□ Y		N	Hematological/Lymphati (anemia, bleeding proble				
□ Y		N	Musculoskeletal (Muscle Pain, trauma, os	steoarthritis, osteoporosis	s, etc.)		
□ Y		N	Skin (Eczema, Psoriasis, rasł	nes etc.)			
□ Y			Neurological (Epilepsy, Cerebral Pals Psychiatric	y, tumor, etc.)			
□ Y □ Y		N N	(ADHD, Depression, and Endocrine				
_ ·	_		(Diabetes, Thyroid probl	em, etc.) (Please list all food, env			
Per	soı	nal	Medical History I current medications:	(r roase list all rood, env	monnental, and me	ancation anergies)	
			for _	2.		for	
			for				
Does Non		e pati	ent have any of the followi	ng illnesses or conditions	(Please circle and d	escribe in the space	below):
Autis			ADHD	Dyslexia or other reading problems	Developmental Delays	Lupus	
High Pres			Heart Disease	Thyroid Disease	Diabetes	Cancer	
Dosc	rinti	on of	Ahove or other:				

Patient's Name	e:	_ DOB:		
	ent have any of the following e taracts, Macular Degeneration,			
None	Blindness	Cataracts	Macular Deg	eneration
Glaucoma	Retinal Detachment	Strabismus	Amblyopia	
Description of	f Above or other:			
Family Me	edical History			
Mark Each be	ox Yes or No to indicate of an grandparents, siblings, and yo		has had these diseas	ses. Family history includes
	Relatio	nship to Child		Relationship to Child
\square Y \square N	Blindness	□ Y □	N High Blood Pressure	
\square Y \square N		 Y 	N Heart Disease	
□ Y □ N	Macular	OY	N Thyroid Disease	
\square Y \square N	Glaucoma	 Y 	N Diabetes	
\square Y \square N	Detinal		Cancar	
\square Y \square N	Lupus	UY _		
\Box Y \Box N	Strabismus (eye turn or cro			
\square Y \square N	Amblyopia (Lazy Eye)			
\Box Y \Box N	Dyslexia (or other reading			_
Social His	story er the following questions (for	young children you can ध	select N/A):	
Do you currer	ntly or have you in the past us	ed tobacco products? □	Y D N D N/A	
	describe the types of tobaccousing them.			o longer using them, what
	be your alcohol consumption		•	many drinks you have in an
	k)? □ N/A			
•	m, please describe your use o		ugs (How long you ha	ive taken them, what type,
the amount ta	aken, and the frequency of tak	ing them)? N/A		
Female: Are	you pregnant? ☐ Y ☐ N ☐	N/A If yes, how many r	months pregnant are	you?
Patient lives v	with: (please circle) Both Pare	ents Single Parent	Guardian	
	s at home with the child: (plea			
Number of ch	ildren at home : Is the p	atient exposed to secon	d hand smoke?: Y or	·N

10-Point Scaled Symptom Survey					
Or	n a scale from 0-10 (10 being most severe) how severe are the following sympt	oms while do	oing visual tasks?		
		Score:	Comments:		
1	Headaches (In general including frequency and severity)				
2	Eye strain, soreness, pain, or discomfort		-		
3	Eyes get tired and generally become tired				
4	Double vision, shadowing of letters, words move, jump, swim, appear to float on the page				
5	Blurry Vision even though glasses are on or have been told glasses are unnecessary	<u> </u>	,		
6	Loss of place, skipping words and/or lines while reading, or have to reread the same line of words				
7	Motor Coordination/Difficulties with Depth perception (accident prone, poor hand-eye coordination, avoid or have poor performance in sports, frequently knock things over, trip, fall, or run into things, poor rhythm/timing)		,		
8	Academic Concerns (Poor Interest in reading and school, poor reading comprehension, poor grades, homework takes longer than it should, poor handwriting)				
9	Visual Perceptual Difficulties (Letter reversals, confusion with words, letters, numbers, symbols, get lost in details, fatigues or becomes confused with too much info on page, confused with different fonts, poor visual recall)				
10	Balance/Dizziness/Vertigo/Disorientation/Nausea?				
11	Poor attention, focus, concentration, hyperactivity?				
12	Brain fog, sensory overstimulation, motor overload (Unable to think clearly with too much stimulus, overwhelmed with too much light, sound, busy visual environments/patterns, unable to sit still or reflexive movements due to overstimulation)				
13	Behavior problems, poor self-esteem/confidence, easily frustrated, anxiety, depression				
14	Eye wanders or crosses?	· 			
15	Other - please describe: (difficulty with multitasking, auditory processing difficulties, etc.)	•			

Name: _____ DOB: _____ Date: ____

<u>Visu</u>	al Signs/Symptoms Checklist	Name:	DOB:
	READING AND WORK		SPORTS, COORDINATION
	Decreased Reading Speed		Accident Prone
	Decreased Reading Comprehension		Poor Coordination
	Short attention span with reading		Poor Balance
	Avoid reading		Dislikes sports/physical activities
	Poor performance at work		Poor performance in sports/physical activities
	Evening reading/computer work is strenuous		Poor Rhythm and timing
	Takes longer than normal to read/do work		Poor depth perception
	Difficulty focusing between near and far		
	Difficulty reading words/signs at a distance Loses place when reading often		
	Struggled when you were in school		
	Cover an eye when reading		
	VISUAL PERCEPTION Visual Discrimination		Visual Closure
			Difficulty identifying an object when only parts are
	Difficulty seeing the difference between two similar letters, shapes, or objects		visible (example: truck but missing wheels, or a person if missing facial features)
	With math, omits/confuses steps or function signs		Difficulty with spelling or reading because they can't
	(+, -, x, ÷, <, >) Reverses Letters/Words		recognize a word if a letter is missing
	Confuses words		Visual-Spatial Issues
			Difficulty telling where objects are in space
	Visual Figure-Ground		Difficulty with depth perception or judging how far things are from them and from each other
	Difficulty finding a specific piece of information on a page or in a situation	a □	Poor balance or coordination
	Difficulty with getting "lost in the details"		Difficulty with crowding when writing
	Easily frustrated or fatigues quickly with too much		Difficulty with telling time, reading maps, and/or
	print on a page		judging time Often trip, falls, or bumps into things
	Visual-Motor Processing Issues		Prone to getting lost
	Difficulty with visually guided motor activities	_	Trong to gotting look
	Poor handwriting		Long- or Short-Term Visual Memory Issues
	Difficulty writing within the lines or margins		Difficulty recalling what has been seen
	Difficulty copying from a book or a whiteboard		Difficulty with recognizing familiar words either
ш	Difficulty copyring from a book of a writteboard		recently or from page-to-page
	Frequently drops utensils or knocks over drinks		Difficulty with spelling familiar words or words they have practiced many times
			Difficulty remembering what they have read
	Form Constancy Issues		Difficulty using a keyboard or calculator
	Difficulty recognizing letters, words, or numbers, especially if the size, font, or color changes		
	Confuses lefts and rights		Visual Sequencing Issues
	Difficulty recognizing the same objects in different		Difficulty telling the order of symbols, words or
_	situations. Difficulty recognizing letters, words, or numbers,	_	images
	especially if presented differently (ie paper, book, oboard)	or 🗆	Difficulty in writing answers on a separate sheet
	Difficulty building or putting together something fro a set of instructions	m 🗆	Difficulty remembering sequences, step-by-step instructions, or understanding concept of "first, next, last"

RELEASE OF INFORMATION:

IT IS OFTEN BENEFICIAL TO US TO DISCUSS EXAMINATION RESULTS AND TO EXCHANGE INFORMATION WITH YOUR CHILD'S SCHOOL AND/OR OTHER PROFESSIONALS INVOLVED IN HIS/HER CARE. PLEASE SIGN BELOW TO AUTHORIZE THIS EXCHANGE OF INFORMATION.

I, Parent of		give WASHINGT	ON
VISION THERAPY CENTER, permission to release any		are Information regarding his/her med	ical
records, including diagnosis to my child's school and/or of those listed below, when it is necessary for the treatment			d to
those listed below, when it is necessary for the treatment	of fifty criticals visuals	condition.	
Primary Care Physician/Clinic	Other Doctor/C	linic	
D:	0.115:4:4		
Primary Eye Doctor/Clinic	School District		
Other Family Member: (Relationship)	Other Family Me	mber: (Relationship)	
	Other Farmy Me	mbor. (Notationary)	
Signatures:			
Parent's or Guardian's Signature	Date		
	Expires on:	☐ End of Treatment (OR)	
RELATIONSHIP TO PATIENT	<u>EXPIIOO OII</u> .		
RELATIONSHIP TO PATIENT		Specific Date	
******************	*******	*************	***
INCUDANCE	NII V AN ECTIRA	ATE.	
<u>INSURANCE – O</u>	NLT AN ESTIMA	ATE:	
Washington Vision Therapy Center is willing to provide yo	ou with an ESTIMAT	E of what your insurance will or will n	ot
cover. However, we cannot and do not guarantee that the	ESTIMATE we pro	vide is correct. When we as the provide	der
or you call in to get the ESTIMATE it is given with the star		•	
understand that while we will assist you in understanding You are ultimately responsible for all fees and charges or	•	ave no influence over your coverage.	
Tou are unimately responsible for all fees and charges of	ryour account.		
I understand that payment in full is due at time of ser	vice unless other a	rrangements have been made.	
I authorize and request my insurance company to	pay directly to the	doctor insurance benefits otherw	/ise
payable to me. I also give permission for Washingto	n Vision Therapy C	Center to release any Medical Reco	rds
requested by my insurance company for claim procless than the actual bill for services. I agree to be			
behalf or my dependents.	responsible for pa	yment of an services rendered on	ıııy
Thank you,			
maint yea,			
I have read and accept this policy,			
Patient name (Printed):			-
Responsible party name (Printed):			_
Signature of Parent/Guardian:		Date:	_

Statement of Privacy Practices Washington Vision Therapy Center

303 South 72nd Ave. Yakima, WA 98908 Phone 509.654.9256

Our office is dedicated to protect the privacy rights of our patients and the confidential information entrusted to us. The commitment of each employee to ensure that your health information is never compromised is a principal concept of our practice. We may, from time to time, amend your privacy policies and practices but will always inform you of any changes that might affect your rights.

Protecting Your Personal Healthcare Information

We use and disclose the information we collect from you only as allowed by the Health Insurance Portability and Accountability Act and the state of Washington. This includes issues relating to your treatment, payment, and our vision and medical care operations. Your personal health information will never be otherwise given to anyone, even family members, without your written consent. You, of course, may give written authorization for us to disclose your information to anyone that you choose, for any purpose.

Our office and electronic systems are secure from unauthorized access and our employees are trained to make certain that the confidentiality of your records is always protected. Our privacy policy and practices apply to all former, current and future patients so you can be confident that your protected health information will never be improperly disclosed or released.

Collecting Protected Health Information

We will only request personal information needed to provide our standard of quality vision and medical care, implement payment activities, conduct normal optometric practice operations, and comply with the law. This may include your name, address, telephone number(s), social security number, employment data, medical history and health records. While most of the information will be collected from you, we may obtain information from third parties if it is deemed necessary. Regardless of the source, your personal information will always be protected to the full extent of the law.

Disclosure of Protected Health Information

As stated above, we may disclose information as required by law. We are obligated to provide information to law enforcement and government officials under certain circumstances. We will not use your information for third party marketing purposes without your written consent. We may use and/or disclose your health information to communicate reminders about your appointments, including voice mail messages, answering machines, postcards, and email.

Patient Rights

You have the right to request copies of your healthcare information and to request a list of instances in which we, or our business associates, have disclosed your protected information for uses other than stated above. All such requests must be in writing. We may charge for your copies in an amount allowed by law. If you believe your rights have been violated, we urge you to notify us immediately.

We thank you for being a patient at our office. Please let us know if you have any questions concerning your privacy rights and the protection of your personal health information.

HIPAA Privacy Practice Acknowledgment:

I have received or was offered and declined a notice of privacy practices.

Patient Name (Printed):	
Signature of Parent/Guardian:	Date:
Relationship to Patient:	